

## **Implementation of the Living Qur'an Concept in Starting Learning in MA Matholi'ul Huda Bugel**

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### **Abstract**

The Qur'an is a verse of Allah which literally means "perfect reading. The implementation of the concept of Living Qur'an in learning at MA Matholi'ul Huda Bugel is an important focus in the study of Islamic education This research underlines the importance of teachers' creativity in delivering material, which can be adapted in the implementation of learning at MA Matholi'ul Huda Bugel to improve students' ability to read the Qur'an. "Teaching Material Development Practical Guidelines For Reading Al-Qur'an in Learning Al-Qur'an at Griya Al-Qur'an of Surabaya" by Khoirul Huda and Mahsun Jayadi (Huda & Jayadi, 2018), highlights the challenges in the development of teaching materials effective. The education taught is an education that is considered to be able to provide the best provisions for students. There are many ways done by educational institutions to improve the quality of students' morals. The methodology of this study uses a qualitative approach to gain a deep understanding of the implementation of the concept of Living Qur'an in learning at MA Matholi'ul Huda Bugel.

**Keywords:** Living Qur'an, Effective, Innovative Learners

## A. INTRODUCTION

The Qur'an is the word of Allah which literally means "perfect reading. The implementation of the Living Qur'an concept in learning at MA Matholi'ul Huda Bugel is an important focus in the study of Islamic education.

Furthermore, the article "The Implementation of Tartil Method in Improving Elementary School Students' Ability in Reading the Qur'an" by Syafrimen Syafril and Nova Erlina Yaumas<sup>1</sup> shows that the selection of the right method, such as the Tartil method, has a great influence on the learning outcomes of the Qur'an. This research underlines the importance of teachers' creativity in delivering material, which can be adapted in the implementation of learning at MA Matholi'ul Huda Bugel to improve students' ability to read the Qur'an. "Teaching Material Development Practical Guidelines For Reading Al-Qur'an in Learning Al-Qur'an at Griya Al-Qur'an of Surabaya"<sup>2</sup>, highlighting challenges in the development of effective teaching materials. Although there are positive results from the use of the guidebook, this study emphasizes the need for revision to improve the effectiveness of learning the Qur'an. This is relevant for MA Matholi'ul Huda Bugel to ensure that the teaching materials used support the learning objectives of the Living Qur'an. In the article "The Existence of Mangaji Tudang Method in Enhancing Students' Arabic Skills at Islamic Boarding Schools" by Kartini Kartini<sup>3</sup>, the importance of understanding Arabic grammar in the context of Islamic education is emphasized. The Tudang Mangaji method that has been applied in Islamic boarding schools shows how a systematic approach can help students understand the meaning and structure of the Qur'an text, which can be a reference in learning at MA Matholi'ul Huda Bugel. Article "Al-zarnuji's thought of Education and its Implementation at Islamic Boarding School" by Maslani Maslani et al. Explores al-Zarnuji's educational thought that is relevant to the principles of Islamic education.<sup>4</sup> The emphasis on character values and social interaction in the learning process shows that the implementation of the concept of Living Qur'an in MA Matholi'ul Huda Bugel must include integral moral and social aspects.

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<sup>1</sup> Lestari, S Syafrill, E Engkizar, D Damri, Zainal Asrill and Nova Erlina Yaumas. 2021. Hybrid learning on problem-solving abilities in physics learning: A literature review. Journal Of Physics :Conferences Series. Vol. 5, No. 1.

<sup>2</sup> Huda, K. & Jayadi, M. (2018). Teaching Material Development Practical Guidelines For Reading Al-Qur'an in Learning Al-Qur'an at Griya Al-Qur'an of Surabaya.

<sup>3</sup> Kartini, K. (2018). The Existence of Mangaji Tudang Method in Enhancing Students' Arabic Skills at Islamic Boarding Schools.

<sup>4</sup> Maslani, M., Suntiati, R., Yasniwati, Y., & Nurulhaq, D. (2018). Al-zarnuji's thought of Education and its Implementation at pesantren.

The article "Pedagogical and Psychological Implements in the Holly Quran: The Case Surah Al-Kahf" by AWEJ for Translation & Literary Studies dwqszan Mahmoud J. Itmeizeh recommends the adoption of an education policy that focuses on the pedagogical and psychological implementation contained in the Qur'an.<sup>5</sup> This shows that a deep understanding of the Qur'an can be helpful in designing more effective learning strategies in MA Matholi'ul Huda Bugel.

The education taught is an education that is considered to be able to provide the best provisions for students. There are many ways done by educational institutions to improve the quality of students' morals. Like MA Matholi'ul Huda Bugel which has its own way to make students able to apply the values of the Qur'an well, namely through Khataman learning with a scheme every 1 week, there must be a starting at 06.00. Starting Saturday Class X boys, Class XI Sunday, Class XII Monday, Starting classes A, B, C, D. Girls, Tuesday class X, Wednesday XI, Thursday XII. 1 batch, 1 person reads 1/2 juice, each person reads 1/2 juice Berati can be up to 3-4 khataman. So that the program is not only a mere discourse but is also able to be ingrained in students. This program is very good, in addition to being a good forum in memorize, memorize, and study the Qur'an. But they are also taught to focus on how to build a personality with character and morals in accordance with the values of the Qur'an. Based on the description above, the author considers it important to raise a theme related to the Qur'an which is a study of the living Qur'an, with the title Implementation of the Living Qur'an Concept in Starting Learning at MA Matholi'ul Huda Bugel. The reason the author chose the theme and location above is to describe and make a contribution that can shape the personality of students in accordance with the values of the Qur'an and this way can be defended scientifically, the problem studied has never been studied in the same location and the author himself is directly involved in the learning activities at the school. The formulation of the problem of this study is: How memorize, memorize, and study the Qur'an. But they are also taught to focus on how to build a personality with character and morals in accordance with the values of the Qur'an. Based on the description above, the author considers it important to raise a theme related to the Qur'an which is a study of the living Qur'an, with the title Implementation of the Living Qur'an Concept in Starting Learning at MA Matholi'ul Huda Bugel. The reason the author chose the theme and location above is to describe and make contributions that can shape the personality of students in accordance with the values of the Qur'an and this way can be scientifically maintained, the problem studied has not yet has

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<sup>5</sup> For Translation & Literary Studies, A. W. E. J. & J. Itmeizeh, M. (2018). Pedagogical and Psychological Implements in the Holly Quran: The Case Surah Al-Kahf.

been studied in the same location and the author himself is directly involved with learning activities at the school. The formulation of the problem of this study is: How to integrate the concept of Living Qur'an in the learning of Islamic Religious Education subjects at MA Matholi'ul Huda Bugel?. What is the effect of the application of problem-based learning methods on students' understanding of the values of the Qur'an? What factors affect the motivation of teachers in implementing the concept of the Living Qur'an in the school? The purpose of this study is to find out how to integrate the concept of Living Qur'an in the learning of Islamic Religious Education subjects at MA Matholi'ul Huda Bugel. Knowing the influence of the application of the problems with students' understanding of the values of the Qur'an. Knowing what factors affect teachers' motivation in implementing the concept of Living Qur'an in the school. The research "Implementation of the Living Qur'an Concept in Starting Learning at MA Matholi'ul Huda Bugel" has a very high urgency in the context of Islamic religious education today. This research is expected to make a significant contribution in efforts to improve the quality of religious education and form a young generation with noble character. This research can contribute in the following ways: Curriculum Development: The results of the research can be used to develop a more relevant and effective Islamic religious education curriculum. Teacher Quality Improvement: This research can provide new insights for teachers in developing innovative learning methods. Improving the Quality of Education in MA Matholi'ul Huda Bugel: Schools can use the results of this study as a basis to improve the overall quality of education. Further Research Development: This research can be a reference for future similar studies.

## **B. METHODS/MATERIAL**

The methodology of this study uses a qualitative approach to gain a deep understanding of the implementation of the concept of Living Qur'an in learning at MA Matholi'ul Huda Bugel. The qualitative approach allows researchers to explore the views, attitudes, and actions of students and teachers related to the concept of the Living Qur'an in more depth.<sup>6</sup> The qualitative research method used in this study involves case studies to explore the implementation of the concept of Living Qur'an in learning. This approach allows researchers to gain a comprehensive and in-depth understanding of how the concept of the Living Qur'an is applied in a real

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<sup>6</sup> Murtadlo, G., Khotimah, A. K., Alawiyah, D., Nugroho, Y. C., & Ayuni, Z. (2023). Mendalami Living Qur'an: Analisis Pendidikan Dalam Memahami Dan Menghidupkan Al-Qur'an. *Pandu: Jurnal Pendidikan Anak dan Pendidikan Umum*, 1(2), 112-118.

context in MA Matholi'ul Huda Bugel.<sup>7</sup> The data collection techniques used in this study include observation, interviews, and documentation studies. Observation is carried out to observe directly the implementation of the concept of Living Qur'an in starting learning, while interviews are used to gain understanding from the perspective of students and teachers. Documentation studies are also carried out to collect information related to the curriculum, learning methods, and notes related to the concept of the Living Qur'an in schools.<sup>8</sup> Data analysis is carried out through the process of reduction, display, and conclusion drawing. The qualitative data collected will be encoded, categorized, and analyzed to understand the patterns and findings that arise related to the implementation of the Living Qur'an concept in starting learning at MA Matholi'ul Huda Bugel. The results of the analysis will be used to support the findings in this study.<sup>9</sup>

### C. RESULT AND DISCUSSION

The implementation of the concept of Living Qur'an in learning at MA Matholi'ul Huda Bugel is carried out by designing a learning strategy that includes the values of the Qur'an in every aspect. This step involves planning, implementing, and evaluating learning to be integrated with the principles of the Living Qur'an. Thus, learning at MA Matholi'ul Huda Bugel is expected to be able to create an environment that encourages students to benefit from the teachings of the Qur'an in their daily lives.<sup>10</sup> Learning planning refers to the concept of Living Qur'an by developing a curriculum that integrates Qur'an values in each subject. It also involves determining learning methods, assessments, and learning resources that are in accordance with the principles of the Living Qur'an. In learning planning, it will also be considered how to create an environment learning that is conducive to the application of Qur'an values in daily practice. The implementation of learning at MA Matholi'ul Huda Bugel is carried out by applying learning methods that allow students to understand and apply the teachings of the

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<sup>7</sup> Aida Nurul Hikmah, Meliny & Abdul Azis. 2024. Development of Interactive Digital Module Learning Media in Fiqh Subjects, Zakat, Infaq and Sedekah for Grade X Students at MA Muslimat NU Pelangka Raya. *Journal of Education*. Vol. 4, No. 4, p. 834 – 848.

<sup>8</sup> Salsabila, F., & Nuha, U. (2023). Penerapan dan Dampak Naghām Al-Qur'an: Perspektif Living Qur'an dan Teori Resepsi Wolfgang Iser. *Civil Officium: Journal of Empirical Studies on Social Science*, 3(1), 22-29.

<sup>9</sup> Simarmata, A. P., Rafly, M., Juliana, C., Manalu, B. T. A., & Wijaya, M. A. (2024). Menjadi Katalisator Perubahan: Kepemimpinan Karismatik Yang Membentuk Inovasi Organisasi Di Lingkungan Perusahaan. *Eqien-Jurnal Ekonomi dan Bisnis*, 13(02), 286-293.

<sup>10</sup> Sunardi, S., Fathoni, M. T., & Munfarida, I. (2024). Pembiasaan Istighosah Dalam Pembentukan Kecerdasan Spiritual Santri. *Ngaos: Jurnal Pendidikan Dan Pembelajaran*, 2(1), 21-32.

Qur'an in a real-life context. Teachers will act as facilitators who guide students to respond to the teachings of the Qur'an through relevant discussions, projects, and practical activities. Learning will also be designed to facilitate learning experiences that touch on the spiritual, moral, intellectual, and social aspects of students. The evaluation of learning at MA Matholi'ul Huda Bugel will be carried out comprehensively by considering students' understanding of the values of the Qur'an and its application in daily life. In addition, the evaluation will also involve assessment of improving students' character based on the teachings of the Qur'an implemented in learning. This evaluation process aims to ensure that the concept of Living Qur'an can have a real impact on the formation of students' personalities. The results of the study show that the implementation of the Living Qur'an concept in learning at MA Matholi'ul Huda Bugel has had a positive impact. Through the application of the principles of the Living Qur'an such as justice, compassion, and care, students experience an increased understanding of religious teachings as well as social skills. In addition, the learning process centered on Qur'ani values also encourages students to be more active in classroom activities and increase awareness of the surrounding environment.

One of the important points raised in this article is how the Qur'an covers specific and general themes, such as monotheism, morality, ethics, life after death, and the stories of the past people. In addition, the Sunnah, which consists of the words, actions, and silent consent of the Prophet Muhammad, serves to expand the themes contained in the Qur'an. The example given by the Prophet Muhammad is a reference for Muslims to understand their human condition while maintaining a spiritual orientation. This is in line with the verse of the Qur'an which states that the Prophet Muhammad is a good example for his people.<sup>11</sup>

In the context of the implementation of the concept of the Living Qur'an in MA Matholi'ul Huda Bugel, this article shows the importance of utilizing Hadith as a source to identify the main elements of the pedagogical principles of the Islamic tradition. This study uses a basic Glaserian theoretical approach that involves systematic coding and analysis through constant comparison of hadith from Sahih Muslim. This approach provides an integrated framework that is accessible to non-specialist academics, making it easy to apply these principles in daily learning.

One of the main points of this article is the importance of the methods applied by teachers in the learning process. Previous research has shown that appropriate methods are a key factor influencing Qur'an learning outcomes. In the context of the implementation of the concept of Living Qur'an in MA

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<sup>11</sup> Al-Qur'an Surah Al-Ahzat 33:21.

Matholi'ul Huda Bugel, this finding is very relevant. The Tartil method not only introduces students to the basic way of reading the Qur'an, but also more advanced reading skills. This shows that a structured and systematic approach to teaching can improve students' understanding of sacred texts.

Furthermore, this article explains that teachers' creativity in choosing teaching materials and methods greatly affects students' motivation to learn. The use of engaging and relevant methods can help students become more involved in the learning process, which in turn can improve their learning outcomes. In the context of MA Matholi'ul Huda Bugel, the application of creative and interesting methods in learning the Qur'an can be an effective strategy to implement the concept of Living Qur'an.

The research method used in this article consists of two phases of the design of the explanatory mixture method. The first phase uses quantitative methods to evaluate students' initial ability to read the Qur'an, while the second phase uses qualitative methods to explore the experiences of students who have studied the Qur'an through the Tartil method. This approach provides comprehensive data on the effectiveness of the methods applied.

The implementation of the concept of the Living Qur'an in MA Matholi'ul Huda Bugel requires a comprehensive and integrated approach, based on pedagogical principles taken from the Qur'an and the Sunnah. The first article suggests that Islamic education should integrate the moral and spiritual guidelines contained in the Qur'an and Sunnah, which can help in creating a holistic educational learning environment (Abdullah et al., 2015). The emphasis on the use of Hadith as a guide in the learning process provides a framework that can be applied in MA Matholi'ul Huda Bugel. Furthermore, the selection of the right method, such as the Tartil method, greatly affects the learning outcomes of the Qur'an. Teachers' creativity in delivering material is the key to increasing student motivation.<sup>12</sup> Therefore, the application of interesting and relevant methods in the MA Matholi'ul Huda Bugel can increase student engagement in the learning process. The development of effective teaching materials is also an important aspect in the implementation of the Living Qur'an concept. Research shows that revision of the teaching materials used is very necessary to ensure that students not only learn to read the Qur'an but also understand the meaning and application of the teachings in daily life.<sup>13</sup> This shows that the development of appropriate teaching materials can be a bridge to integrate the values of the Qur'an.

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<sup>12</sup> Mega Aria Monica, Nova Erlina & Putri Reza Rahmaniar. 2022. Implementation of Behavioral Counseling Using Behavioral Contract Techniques in Improving Learning Discipline Journal of Counseling and Psychotherapy Bulletin. Vol. 4, No. 1, p. 49 – 55.

<sup>13</sup> Huda, K. & Jayadi, M. (2018). Teaching Material Development Practical Guidelines For Reading Al-Qur'an in Learning Al-Qur'an at Griya Al-Qur'an of Surabaya.

The implementation of the Living Qur'an concept at MA Matholi'ul Huda Bugel is realized through learning planning based on Qur'ani teachings and values. All learning activities are integrated with the principles of the Living Qur'an such as protecting the environment, fostering a sense of justice, and increasing social awareness. Teachers also actively provide real examples in daily life in accordance with the teachings of the Qur'an, so that students can see and experience the concept of the Living Qur'an firsthand. The response of students and teachers to the implementation of the Living Qur'an concept in learning is very positive. Students feel more open to discussing religious and environmental values in the classroom, and feel more motivated to play an active role in social activities at school and in the community. Teachers also reported an increase in participation students and the change in positive behavior in students' daily lives after the application of the Living Qur'an concept. This discussion describes the results of research that highlights the implementation of the Living Qur'an Concept in starting learning at MA Matholi'ul Huda Bugel. In this discussion, it will be discussed in detail how the concept is applied, the obstacles faced, and the responses of students and teachers to this learning. The discussion will also discuss the extent to which the concept of the Living Qur'an can affect the learning process and touch on the aspects of Islam and student character development.

The application of pedagogical methods based on the teachings of the Qur'an, as outlined in the study of Surah Al-Kahf, can deepen students' understanding of sacred texts and develop critical thinking skills that are an integral part of modern education.<sup>14</sup> Finally, the Qur'an tahfidzul learning strategy that involves collaboration between various parties in education shows the importance of cooperation to achieve the desired goals. Although the results are not significant, this collaborative approach can be a model for MA Matholi'ul Huda Bugel in implementing the concept of the Living Qur'an.<sup>15</sup> Overall, the implementation of the Living Qur'an concept in MA Matholi'ul Huda Bugel requires a holistic approach, which integrates appropriate teaching methods, the development of effective teaching materials, and the development of the character of students is in accordance with Islamic values. This will create a learning environment that not only educates academically but also shapes the character of students in accordance with the teachings of the Qur'an and Sunnah.

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<sup>14</sup> Mahmoud J. Itmeizeh. 2018. Pedagogical and psychological Implements In The Holly Quran :The Case Surah Al-Kahf. Journal Arab World English. Vol. 2, No. 4, p. 89 – 99.

<sup>15</sup> Maulidia Romadloni, Y. (2019). Strategi Pembelajaran Tahfidzul Qur`An Pada Siswa Kelas 1 Mi Manarul Islam Malang.



## D. CONCLUSION

The conclusion of this study is that the implementation of the Living Qur'an Concept in starting learning at MA Matholi'ul Huda Bugel has had a positive impact on students and teachers. This research also concludes that the concept is relevant and can be implemented in the context of Islamic education. In addition, the conclusion also summarizes the main findings of the research and provides an overall overview of the implementation of the Living Qur'an Concept in learning at MA Matholi'ul Huda Bugel. The implications of the results of this study include the impact caused by the implementation of the Living Qur'an Concept in starting learning at MA Matholi'ul Huda Bugel. These implications include changes in attitudes, increased understanding of religious teachings, and improvements in learning methods. In addition, the results of this study also provide views on the contribution of the Living Qur'an Concept in strengthening the school's religious identity and developing students' character. Based on the results of the research, several recommendations can be put forward to improve the implementation of the Living Qur'an Concept in starting learning at MA Matholi'ul Huda Bugel. The recommendations include training for teachers to better understand the concept of the Living Qur'an, the development of learning resources that support the concept, and strengthening cooperation with religious institutions to support the implementation of the concept of the Living Qur'an in learning.

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